Project Outline/Overview

Conference date & Time: I-TESOL 2014 conference held on October 17th and 18th. My presentation is on Friday October 17th at 4:00pm.

Presenter: Adel Alharbi
Presentation Type: presentation
Interest Section: Higher Education-Applied-linguistics
Presentation Title: BUILDING VOCABULARY FOR LANGUAGE LEARNING: APPROACH FOR ESL LEARNERS TO STUDY NEW VOCABULARY

Scope of the project: Vocabulary learning strategy to assist ESL students overcome how they study for new words. I call my strategy "Vocab-Backup". Basically, Vocab-Backup strategy is a vocabulary learning strategy for ESL students to assist their language learning. Based on over five years of teaching EFL & ESL students, I looked at building a strategy of five steps (Vocab-backup) to assist ESL learners to expose and acquire sufficient vocabulary data in a sequence of words’ search that will allow them easily maintain their vocabulary knowledge.

Vocab-Backup Strategy diagram (5 sequential steps to learn new words)

Contact details for further discussion; adlism1@hotmail.com, t: @adlism1, Blog, [http://adlism.weebly.com/](http://adlism.weebly.com/)
Vocab-Backup 5 step Strategy

⚠️ Look for Synonyms
- Use semantic map for each word
- Check synonyms first for new words
- Synonyms mean more words.
- Build up global knowledge of new words by knowing synonyms.
- Experience different contexts of new words.

⚠️ Meaning Vs. Context
- Guess the meaning from context before knowing the meaning
- Check words' context in dictionaries.
- Apply different contexts of a word in speaking & writing.
- Check the meaning that fits the new words' context.

⚠️ Practice the sound of the new words
- Listening is the best practice of all
- Syllable is for sound
- Private Speech has it all

⚠️ Bookmark your vocabulary search!
- Set up a vocabulary notebook
- Check new words daily and weekly.
- Repetition & retention practices.
- Deliberate Vocb. Learning.

⚠️ Don't forget to Write them!
- If I write them I will keep them in my mind
- Picture your word.
- Use them in writing.
- Check syllable for spelling practices.