

Mentoring, Motivation, and More: Exploring Multi-level Combined Class Peer Review Workshops

I-TESOL 2014

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Overview

- Overview of ELC, Linguistic Accuracy, and Writing
- Rationale
- Methodology
- Results
- Tools for Implementation



Peer to Peer

<http://sarcomaalliance.org/peer-to-peer/>



“to teach
is to learn twice over”

- Joseph Joubert

Overview of ELC



EXPECT
EXCELLENCE

Linguistic Accuracy & Writing

ELC Level	ACTFL	Grammar Class	Writing Class
<i>Foundations Prep</i>	<i>NL-NM</i>	<i>(All Skills)</i>	<i>(All Skills)</i>
Foundations A	NH	Oral Communication Acc	Writing & Structure
Foundations B	IL	Oral Communication Acc	Writing & Structure
Foundations C	IM	Grammar	Writing & Structure
<i>Academic Prep</i>	<i>IM</i>	<i>(Writing & Grammar)</i>	<i>(Writing & Grammar)</i>
Academic A	IH	Linguistic Accuracy	Writing
Academic B	AL	Linguistic Accuracy	Writing
University Prep	AM-AH	Linguistic Accuracy	Writing

Rationale

- Motivation
 - Student Environment
 - Service Learning
 - Authentic Application
- Mentoring
 - Upper and Lower Level Student Pairing

Methodology

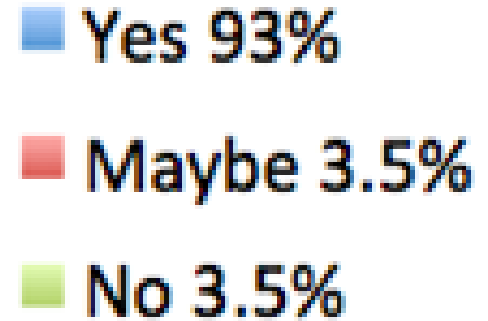
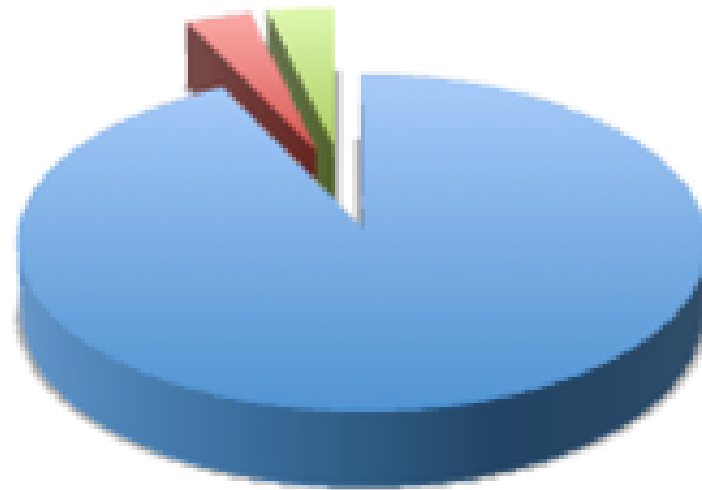
- Four (4) Semesters of Action Research
 - One (1) upper-level grammar class & one (1) lower-level writing class paired per semester
- Two (2) Workshops per Semester
 - 65 minutes total workshop time
 - 5-7 minute training
 - Two (2) 25-minute partnerships
 - 3-5 minute follow-up survey for student feedback

Trial 1. University Prep & Foundations C

	Oct 2013	Dec 2013
Location	gym	computer lab
Training	none	track changes
Pairing	deliberate (proficiency; personality; language)	deliberate (proficiency; personality; language)

Trial 1a. Survey Results

Question: Would you like to do this activity again?



Trial 1b. Survey Results

Question: Did you find the track changes training helpful?



Trial 1. Advantages & Disadvantages

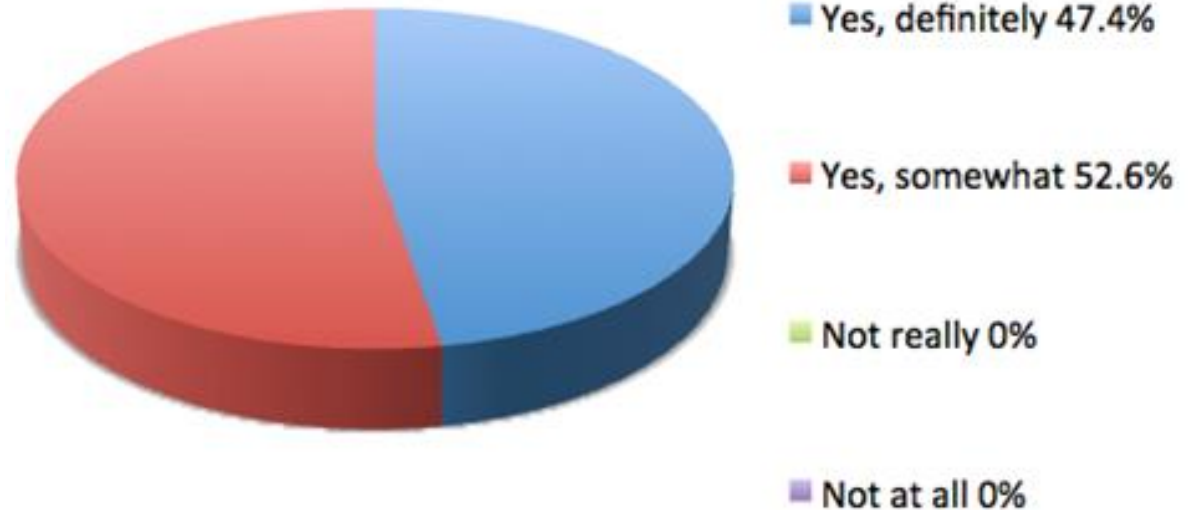
- Student Comments: Themes
 - Mentoring (ME)
 - Training
 - Motivation (MO)
 - Location: Gym vs. Computer Lab
 - Time

Trial 2. University Prep & Foundations C

	Feb 2014	Apr 2014
Location	computer lab	computer lab
Training	track changes	feedback skit
Pairing	deliberate (proficiency; personality; language)	deliberate (proficiency; personality; language)

Trial 2a. Survey Results

Question: Did you find the track changes training helpful?



Trial 2. Advantages & Disadvantages

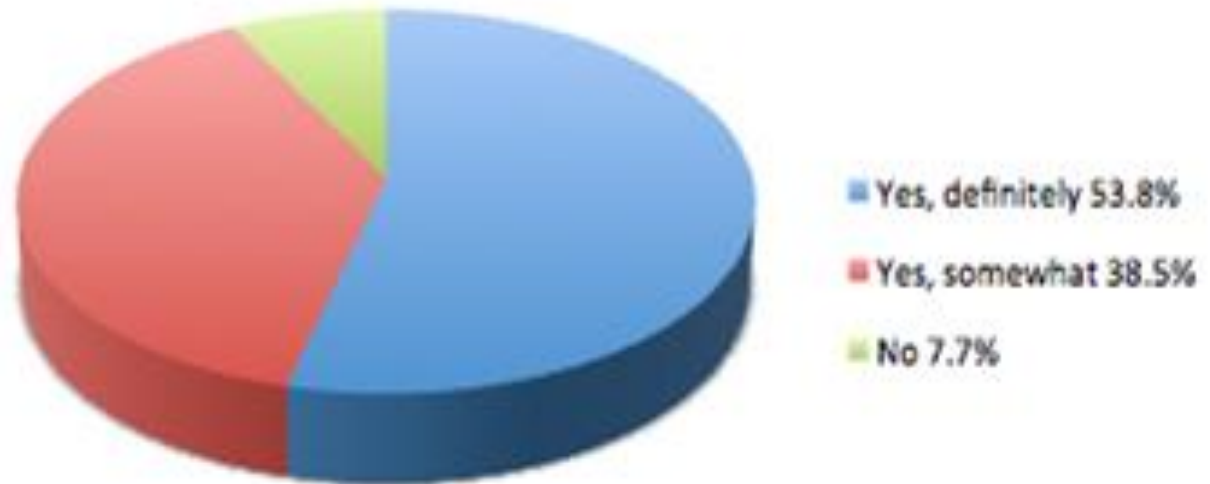
- Second trial; learned from experience
- Failed to gather quantitative data for Trial 2b

Trial 3. Academic A & Academic A

	July 1, 2014	July 29, 2014
Location	computer lab	computer lab
Training	feedback skit	track changes
Pairing	deliberate (proficiency; personality; language)	deliberate (proficiency; personality; language)

Trial 3b. Survey Results

Question: Did you find the track changes training helpful?



Trial 3. Advantages & Disadvantages

- Same proficiency peer relationship; second pair of eyes
- Incorrect feedback; lack of reciprocation

Trial 4. University Prep & Academic A

	October 2014	November 2014
Location	computer lab	
Training	tutoring styles	
Pairing	deliberate (proficiency; personality)	

Trial 4a. Survey Results

Question: Would you like to do this activity again?



Trends

- Passive vs. Active
- Mentoring & Motivation
- Benefits of Trainings

Possible Trainings

1. How to give constructive feedback
 - Script + skit
2. How to use track changes
 - Projector + demonstration
3. Tutoring styles
 - Powerpoint + discussion

Good tutor? Bad tutor?

What do you think?



What type of ~~parent~~ tutor are you?

- **Neglectful**—neither responsive nor demanding
- **Indulging**—responsive, but not demanding
- **Authoritarian**—demanding, but not responsive
(totalitarian)
- **Authoritative**—demanding and responsive
(measured and consistent)

What type of ~~parent~~ tutor are you?

<i>Responsive</i>	Indulging	Authoritative
<i>Not Responsive</i>	Neglectful	Authoritarian
	<i>Not Demanding</i>	<i>Demanding</i>

Implementation

- Handout
- Group discussion

Sources

Verratti, R., & Hutchison, N. Students as Teachers: Exploring Peer-to-Peer Teaching. (TESOL International Convention, March 2014)

Questions?

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